

# CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)

## COMPREHENSIVE MULTISYSTEM ASSESSMENT

### Template

Developed in Collaboration with the



Buddin Praed Foundation  
Copyright 1999

A large number of individuals have collaborated in the development of the CANS-Comprehensive. Along with the CANS versions for developmental disabilities, juvenile justice, and child welfare, this information integration tool is designed to support individual case planning and the planning and evaluation of service systems. The CANS-Comprehensive is an open domain tool for use in service delivery systems that address the mental health of children, adolescents and their families. The copyright is held by the Buddin Praed Foundation to ensure that it remains free to use. For specific permission to use please contact Melanie Lyons of the Foundation. For more information on the CANS-Comprehensive assessment tool contact:

**John S. Lyons, Ph.D.,**  
Mental Health Services and Policy Program  
Northwestern University  
710 N. Lakeshore Drive, Abbott 1206  
Chicago, Illinois 60611  
(312) 908-8972  
Fax (312) 503-0425  
JSL329@northwestern.edu

**Melanie Buddin Lyons**  
558 Willow Road  
Winnetka, Illinois 60093  
847-501-5113  
Fax (847) 501-5291  
[Melanie405@sbcglobal.net](mailto:Melanie405@sbcglobal.net)

**Please FAX supporting clinicals to (855) 584 2172**

## **Registration**

(\* required field)

\*Referring Party: \_\_\_\_\_

\*Geographic Area: \_\_\_\_\_

\*Is this a SWETP Referral? ☐ Yes ☐ No

\*Are Supplemental clinicals expected? ☐ Yes ☐ No

\*Contact Name: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*SW/Probation/Parole/Public Defender Name: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*Program Supervisor Name: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*SW/Probation/Parole/Public Defender Supervisor Name: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*Behavioral Health Program Director Name: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*AD Designee Who Approved Congregate Care request: \_\_\_\_\_ \*Phone: \_\_\_\_\_

\*Link Person #: \_\_\_\_\_

\*Link Case#: \_\_\_\_\_

\*Client Medicaid ID #: \_\_\_\_\_

\*Case #: \_\_\_\_\_

\*Present Placement: \_\_\_\_\_ \*Court Ordered Placement? ☐ Yes ☐ No

\*Date of next Hearing: \_\_\_\_\_

CSSD/Probation Information (0-250 characters)

---

---

---

---

### **Diagnosis:**

*(Documentation of primary behavioral condition is required. Provisional working condition and diagnosis should be documented if necessary. Documentation of secondary co-occurring behavioral conditions that impact or are a focus of treatment (mental health, substance use, personality, intellectual disability) is strongly recommended to support comprehensive care. Authorization (if applicable) does NOT guarantee payment of benefits for these services. Coverage is subject to all limits and exclusions outlined in the member's plan and/or summary plan description including covered diagnoses.)*

#### **1) \*Behavioral Diagnoses (Primary is required)**

\*Diagnosis Code: \_\_\_\_\_ \*Description \_\_\_\_\_

\*Diagnostic Category: \_\_\_\_\_

Diagnosis Code: \_\_\_\_\_ Description \_\_\_\_\_

Diagnostic Category: \_\_\_\_\_

#### **2) \*Primary Medical Diagnoses (Primary is required or indicate "None" or "Unknown")**

\*Diagnosis Code: \_\_\_\_\_ \*Description \_\_\_\_\_

\*Diagnostic Category: \_\_\_\_\_

Diagnosis Code: \_\_\_\_\_ Description \_\_\_\_\_

Diagnostic Category: \_\_\_\_\_

**\*Social Elements Impacting Diagnoses (Required - Check all that apply)**

- ☐None ☐Educational problems ☐Financial problems ☐Housing problems (Not Homelessness)
- ☐Occupational problems ☐other psychosocial and environmental problems\_\_\_\_\_
- ☐Problems with access to health care services ☐Homelessness ☐Problems related to interaction with legal system / crime ☐Problems with primary support group ☐Problems related to social environment ☐Unknown
- ☐Medical Disabilities that impact diagnosis or must be accommodated for in treatment

**3) Functional Assessment (Optional)**

- ☐CDC- HRQOL ☐CGAS ☐FAST ☐GAF ☐OMFAQ ☐SF12 ☐SF36 ☐WHO DAS
- ☐OTHER \_\_\_\_\_ Assessment Score: \_\_\_\_\_
- Diagnosis By: \_\_\_\_\_ Date of Diagnosis: \_\_\_\_\_

**CANS: Member Demographics**

\*Type of CANS: ☐ Initial ☐ Reassessment

\*CANS Completion Date: \_\_\_\_\_

\*Date of this Assessment: \_\_\_\_\_

\*Clinical Information Contact Name \_\_\_\_\_ Phone: \_\_\_\_\_

\*Guardian Ad Litem: \_\_\_\_\_

\*Child's Attorney: \_\_\_\_\_

\*School Nexus: \_\_\_\_\_

\*Current DCF Status: ☐ CPS In-home ☐ DCF Committed ☐ Voluntary Service ☐ Voluntary Pending

☐ Family with Service Needs ☐ JJ Committed ☐ Dually Committed (CPS/JJ)

☐ OTC ☐ Delinquency Pending ☐ FWSN Pending ☐ FWSN ☐ Voluntary (age of majority)

☐ Non Committed ☐ Open Investigation ☐ Order of Temporary Custody ☐ Pending 136

☐ Probate ☐ Protective Supervision ☐ Termination of Parental Rights ☐ Unknown

☐ N/A ☐ Voluntary Services ☐ Voluntary Services Pending

\*Primary Language Spoken: \_\_\_\_\_

\*Member 12 years or younger? ☐ Yes ☐ No

If Yes, Case Conference with Central Office Date: \_\_\_\_\_ or ☐ N/A

If Yes, Case Conference Recommendations (up to 250 characters)

---

---

---

---

---

**\*Current Living Situation (see below):**

☐ Adult Justice System 
 ☐ AWOL 
 ☐ CCP 
 ☐ CJTS 
 ☐ Crisis Stab. 
 ☐ Detention 
 ☐ Foster Care 
 ☐ GH  
☐ Independent 
 ☐ Hospital (Psych) 
 ☐ OOS 
 ☐ Parent 
 ☐ PDC 
 ☐ RTF (Psych) 
 ☐ Relative 
 ☐ RTC 
 ☐ Riverview  
☐ Shelter 
 ☐ STAR 
 ☐ TFH 
 ☐ TH 
 ☐ TLAP 
 ☐ Other \_\_\_\_\_

Facility Name, if appropriate: \_\_\_\_\_ Facility Phone #: \_\_\_\_\_

Facility Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Admission Date: \_\_\_\_\_

**Current Living Situation (see below):**

☐ Adult Justice System 
 ☐ AWOL 
 ☐ CCP 
 ☐ CJTS 
 ☐ Crisis Stab. 
 ☐ Detention 
 ☐ Foster Care 
 ☐ GH  
☐ Independent 
 ☐ Hospital (Psych) 
 ☐ OOS 
 ☐ Parent 
 ☐ PDC 
 ☐ RTF (Psych) 
 ☐ Relative 
 ☐ RTC 
 ☐ Riverview  
☐ Shelter 
 ☐ STAR 
 ☐ TFH 
 ☐ TH 
 ☐ TLAP 
 ☐ Other \_\_\_\_\_

Facility Name, if appropriate: \_\_\_\_\_ Facility Phone #: \_\_\_\_\_

Facility Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Admission Date: \_\_\_\_\_

**Current Living Situation:**

Parent: Living with biological or adoptive parent(s)

Relative: Living with biological relative

Independent: Independent living

Shelter: Living in shelter with family

Crisis Stab: Crisis Stabilization Unit

FH: Foster Home

TFH: Therapeutic Foster Home

TH: Treatment Home

GH: Group Home (Supervised Apts, Supportive Living – DDD)

SH: Safe Home

PDC: Permanency Diagnostic Center

TLAP: Transitional Living Program

RTC: Residential Treatment Center

CCP/HM: State run residential programs for children and adolescents

PRTF: Psychiatric Residential Treatment Facility

Hospital (Psych): In-patient psychiatric hospital

RVH: Riverview: State run inpatient psychiatric hospital

STAR: Short Term Treatment and Assessment Residential

Detention: Youth Detention Center

CJTS: Connecticut Juvenile Training School

Adult Justice System: York/Manson

AWOL: Absent with out leave -- elopement

UR: Living w/ unrelated person\

Other: None of above situations

OOS: Out of State

0=no evidence of problems 1=history, mild 2=moderate 3=severe N=Not Assessed

Please complete notes if "3" is selected

**CANS: LIFE DOMAIN FUNCTIONING**

	0	1	2	3	N/A	
1) Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Living Situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Social Functioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Recreational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Vocational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
6) Legal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____

7) Physical ☐ ☐ ☐ ☒ ☐ Notes: \_\_\_\_\_

8) Developmental ☐ ☒ ☒ ☒ ☐ (*Complete Developmental Needs Module below*)

### DEVELOPMENTAL NEEDS (DD) MODULE

This module is intended to describe any needs that might involve services for Developmental Disabilities including services provided through the Department of Developmental Disabilities.

	0	1	2	3	N/A
1) Cognitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Developmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) Self Care/Daily Living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Specify IQ: \_\_\_\_\_ (Check if Unknown) ☐ Unknown

Means of assessment: \_\_\_\_\_

Specify Developmental Diagnoses: \_\_\_\_\_

Does the child require any special assistive devices? (Check response) ☐ YES ☐ NO

If YES, please specify: \_\_\_\_\_

Does the child require any special accommodations for home? 0=no evidence of problems 1=history, mild 2=moderate 3=severe

If YES, please specify: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## HEALTH MODULE

Child certified medically complex according to DCF policy? ☐ Yes ☐ No

Child's Current Health Status is: ☐ Excellent ☐ Good ☐ Fair ☐ Poor

Current Medical Conditions (check all that apply): ☐ None ☐ Allergies ☐ Asthma ☐ Diabetes ☐ Heart Disease  
☐ Physical Injury ☐ Seizure Disorder ☐ Thyroid Disorder ☐ Traumatic Brain Injury ☐ Other

If other or physical injury, please specify: \_\_\_\_\_

Allergies (check all that apply): ☐ Medication ☐ Food ☐ Bee Stings ☐ Latex ☐ Peanuts  
☐ Other ☐ No Known

Specify details of any allergies: \_\_\_\_\_

Medical Medications: \_\_\_\_\_

Describe Special Equipment, if any: \_\_\_\_\_

Describe Special Diet: \_\_\_\_\_

Indicate Services/Therapies beyond scope of IEP (check all that apply):

☐ Phys. Therapy ☐ Occ. Therapy ☐ Speech ☐ N/A ☐ Other

If other, please indicate: \_\_\_\_\_ 0=no evidence of problems 1=history, mild 2=moderate 3=severe

Past Medical History \_\_\_\_\_

Immunizations up to date? ☐ Yes ☐ No Date of Last TB test: \_\_\_\_\_

Date of Last Phys Exam: \_\_\_\_\_ Name of Dr./Facility/phone#: \_\_\_\_\_

Date of Last Dental Exam: \_\_\_\_\_ Name of Dentist/Facility/phone#: \_\_\_\_\_

Child's Dental Health: ☐ Excellent ☐ Good ☐ Fair ☐ Poor

Describe OTHER medical/dental info: \_\_\_\_\_

Indicate Medical and/or Dental f/u needed: \_\_\_\_\_

## SEXUALITY MODULE

### Sex-Related Problems (see attached coding definitions)

	0	1	2	3	N/A
1) Promiscuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) Masturbation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Reactive Sexual Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) Knowledge of Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) Choice of Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6) Sexual Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

### Paraphilia (see attached coding definitions)

	0	1	2	3	N/A
7) Voyeurism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8) Frotteurism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9) Exhibitionism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10) Fetishism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11) Pedophilia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12) Sexual masochism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13) Sexual sadism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14) Transvestic fetishism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Are there any sexually deviant behaviors that are not captured in the above ratings? ☐ YES ☐ NO

If yes, describe: \_\_\_\_\_

\_\_\_\_\_

What interventions have been tried that were not successful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What interventions have been tried that were at least partially successful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### SCHOOL MODULE

Current School Type: ☐ Regular ☐ Special Ed ☐ Home Instruction ☐ Clinical Day School  
☐ Residential ☐ Self Contained ☐ Tech School ☐ Reg. Ed after Hours  
☐ Higher Education

Name of School: \_\_\_\_\_

Grade: ☐ 1<sup>st</sup> ☐ 2<sup>nd</sup> ☐ 3<sup>rd</sup> ☐ 4<sup>th</sup> ☐ 5<sup>th</sup> ☐ 6<sup>th</sup> ☐ 7<sup>th</sup> ☐ 8<sup>th</sup> ☐ 9<sup>th</sup> ☐ 10<sup>th</sup> ☐ 11<sup>th</sup> ☐ 12<sup>th</sup>

Date Enrolled: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

History School Type (*select all that apply*): ☐ Regular ☐ Special Ed ☐ Home Instruction ☐ Clinical Day School  
☐ Residential ☐ Self Contained ☐ Tech School ☐ Reg. Ed after Hours  
☐ Higher Education

0 1 2 3 N/A \*Please rate highest level from past 30 days

\*School Challenges: ☐ ☐ ☐ ☒ Notes: \_\_\_\_\_

\*School Achievement: ☐ ☐ ☐ ☒ Notes: \_\_\_\_\_

\*School Attendance: ☐ ☐ ☐ ☒ Notes: \_\_\_\_\_

\*Relation w/ Teachers: ☐ ☐ ☐ ☒ Notes: \_\_\_\_\_

Describe the Child's School Experiences: \_\_\_\_\_

---

---

---

Does child have any of the qualifying conditions? (*Select all that apply*):

☐ Autism Spectrum Disorder ☐ Deaf-Blindness ☐ Develop. Delay 3-5yr. ☐ Emotion. Disability  
☐ Hearing Impairment ☐ Spec. Learning Disability ☐ Intellectual Disability ☐ Multiple Disabilities  
☐ Orthopedic Impairment ☐ Other Health Impairment ☐ Traumatic Brain Injury ☐ Visual Impairment  
☐ Speech/Lang Impairment ☐ HI-ADD/ADHD ☐ To Be Determined ☐ None

Does child have a current Individualized Education Plan (IEP) in place? ☐ Yes ☐ No



### **CHILD STRENGTHS**

0=centerpiece 1=useful 2=identified 3=not identified N= Not Assessed

Please complete notes if "0" is selected.

	0	1	2	3	N/A	
1) Family	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Interpersonal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Resiliency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Educational	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Vocational	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
6) Talents/Interests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
7) Spiritual/Religious	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
8) Community Life	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
9) Relationship Permanence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____

### **ACCULTURATION**

0=no evidence of problems 1=history, mild 2=moderate 3=severe N= Not Assessed

Please complete notes if "3" is selected

	0	1	2	3	N/A	
1) Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Ritual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____

### **CAREGIVER STRENGTHS**

0=strength 1=some need 2=moderate need, act 3=severe need, act immediately/intensively N=Not Assessed

Please complete notes if "0" is selected

Were other children involved? ☐ Yes ☐ No (If No, proceed to CHILD BEHAVIORAL/EMOTIONAL NEEDS section)

Caregiver Name: \_\_\_\_\_ Caregiver Relationship to child: \_\_\_\_\_

	0	1	2	3	N/A	
1) Supervision	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Involvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Organization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Social Resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____
6) Residential Stability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Notes: _____

## **CAREGIVER NEEDS**

0=no evidence    1=some need, watch/prevent    2=moderate need, act    3=severe need, act immediately/intensively N= Not Assessed  
Please complete notes if "3" is selected

	0	1	2	3	N/A	
1) Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Mental Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Substance Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Developmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____

## **CHILD BEHAVIORAL/EMOTIONAL NEEDS**

0=no evidence    1=history or sub-threshold, watch/prevent    2=causing problems    3=causing severe problems N= Not Assessed  
Please complete notes if "3" is selected

	0	1	2	3	N/A	
1) Psychosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Impulsivity/Hyper.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Oppositional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
6) Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
7) Eating Disturbance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
8) Anger Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
9) Substance Use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(Complete Substance Use Module on page 11)
10) Adj. to Trauma	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(Complete Trauma Module on page 12)

### SUBSTANCE USE DISORDER (SUD) MODULE

<table style="width: 100%; border: none;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;"><b>0</b></td> <td style="width: 10%; text-align: center;"><b>1</b></td> <td style="width: 10%; text-align: center;"><b>2</b></td> <td style="width: 10%; text-align: center;"><b>3</b></td> <td style="width: 10%; text-align: center;"><b>N/A</b></td> </tr> <tr> <td>1) Severity of Use</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>3) Stage of Recovery</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>5) Parental Influences</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> </table>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>N/A</b>	1) Severity of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		3) Stage of Recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		5) Parental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<table style="width: 100%; border: none;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;"><b>0</b></td> <td style="width: 10%; text-align: center;"><b>1</b></td> <td style="width: 10%; text-align: center;"><b>2</b></td> <td style="width: 10%; text-align: center;"><b>3</b></td> <td style="width: 10%; text-align: center;"><b>N/A</b></td> </tr> <tr> <td>2) Duration of Use</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>4) Peer Influences</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td>6) Environment Influences</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> </table>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>N/A</b>	2) Duration of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		4) Peer Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		6) Environment Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>N/A</b>																																												
1) Severity of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
3) Stage of Recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
5) Parental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>N/A</b>																																												
2) Duration of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
4) Peer Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													
6) Environment Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																													

Specify Substance-related diagnoses: \_\_\_\_\_

\_\_\_\_\_

DRUG	ROUTE of ADMIN.	Age at 1 <sup>st</sup> Use	Regular Use? (check response)	Past 48 hours? (check response)	Monthly Cost
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	
			<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/> Y <input type="checkbox"/> N	

What Substance Abuse Treatment/Services have been tried in the past and have been helpful?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What Substance Abuse Treatment/Services have been tried in the past have **NOT** been helpful?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## TRAUMA MODULE

**Characteristics of the Traumatic Experience(s):** *(see attached coding definitions)*

	0	1	2	3	N/A		0	1	2	3	N/A
1) Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2) Physical Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Emotional Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		4) Medical Trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) Natural Disaster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		6) Witnessed Family Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7) Witness to Community Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		8) Witness/Victim to Crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Other Traumatic Experience(s) (e.g. natural disasters): \_\_\_\_\_

**If Sexual Abuse >0, complete the following:** *(see attached coding definitions)*

	0	1	2	3	N/A		0	1	2	3	N/A
1) Emotion Closeness to Perpetrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2) Frequency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Duration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		4) Force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) Reaction to Disclosure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

**Adjustment:** *(see attached coding definitions)*

	0	1	2	3	N/A		0	1	2	3	N/A
1) Affect Regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2) Intrusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Attachment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		4) Dissociation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) Time before Treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

What Trauma Treatment/Services have been tried in the past and have been helpful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What Trauma Treatment/Services have been tried in the past and **NOT** been helpful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Recommendations for Treatment Approach (specify): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

0=no evidence 1=history, watch/prevent 2=recent, act 3=acute, act immediately N= Not Assessed

Please complete notes if "3" is selected

### CHILD RISK BEHAVIORS

	0	1	2	3	N/A	
1) Suicide Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
2) Self-Mutilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
3) Other Self Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
4) Reactive Sexual Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
5) Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
6) Social Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Notes: _____
7) Danger to Others	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(Complete Violence Module below)

### VIOLENCE MODULE

#### Historical Risk Factors

	0	1	2	3	N/A		0	1	2	3	N/A
History of Physical Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		History of Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Witness to Domestic Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Witness to Environ. Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please describe important Historical Risk Factors: \_\_\_\_\_

#### Emotional/Behavioral Risks

	0	1	2	3	N/A		0	1	2	3	N/A
Bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Frustration Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hostility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Paranoid Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Secondary gains from anger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Violent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please describe important Emotional/Behavioral Risks: \_\_\_\_\_

#### Resiliency Factors

	0	1	2	3	N/A		0	1	2	3	N/A
Awareness of Violence Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Response to Consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Commitment to Self-Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Treatment Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please describe important resiliency factors that help reduce the risk of future violence: \_\_\_\_\_

**CHILD RISK BEHAVIORS (continued)**

0=no evidence    1=History, mild    2=Moderate    3=Severe    N= Not Assessed

8) Sexual Aggression    0    1    2    3    N/A  
☐    ☒    ☐    ☐    ☐    (Complete SAB Module below)

**SEXUALLY ABUSIVE BEHAVIOR (SAB) MODULE**

Date of most recent sexually abusive behavior: \_\_\_\_/\_\_\_\_/\_\_\_\_

Describe the most recent behavior (include activity, circumstances, reasons and results): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Was sexual act against a family member? ☐ Yes ☐ No    Identify \_\_\_\_\_

	0	1	2	3	N/A		0	1	2	3	N/A
Relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Physical Force/Threat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Age Differential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Type of Sex Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Response to Accusation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Temporal Consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		History of Sexual Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Severity of Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Prior Treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Is the youth currently subject to the provisions of Megan's Law? ☐ YES ☐ NO

What Specialty Sexual Aggression Treatment/Services have been tried in the past and have been helpful?

\_\_\_\_\_

\_\_\_\_\_

What Specialty Sexual Aggression Treatment/Services have been tried in the past and **NOT** been helpful?

\_\_\_\_\_

\_\_\_\_\_

Recommendations for Treatment Approach: \_\_\_\_\_

\_\_\_\_\_

**CHILD RISK BEHAVIORS (continued)**

0 1 2 3 N/A

0=no evidence 1=History, mild 2=Moderate 3=Severe N=Not Assessed

9) Runaway

☐ ☐ ☐ ☐ ☐ (Complete Runaway Module below)
**RUNAWAY MODULE**

	0	1	2	3	N/A		0	1	2	3	N/A
Frequency of Running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Consistency of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Safety of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Involvement in Illegal Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Likelihood of Return on Own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Involvement of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Realistic Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

To what locations has child run in the past? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How do you understand the running behaviors? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What reasons has the youth given for running in the past? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the past, what does the youth do while on run? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has any approach been successful in the past in t 0=no evidence 1=History, mild 2=Moderate 3=Severe N= Not Assessed

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## JUVENILE JUSTICE (JJ) MODULE

Date of most recent delinquent behavior: \_\_\_\_/\_\_\_\_/\_\_\_\_

	0	1	2	3	N/A		0	1	2	3	N/A
Seriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Community Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Peer Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Parental Criminal Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Environmental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Age Engaged in Criminal Beh.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Use of Free Time to Engage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Aggression/Temper Level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Substance Use/Delinquent Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Educational Goals/Aspirations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Parental Supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

During the past year has the youth committed acts of delinquency against property? ☐ YES ☐ NO

If YES, please specify: \_\_\_\_\_

During the past year has the youth committed acts of delinquency against people? ☐ YES ☐ NO

If YES, please specify: \_\_\_\_\_

Has the youth used a weapon in the commission of an act of delinquency? ☐ YES ☐ NO

If YES, please specify: \_\_\_\_\_

Has the youth committed any acts of delinquency involving illegal substances? ☐ YES ☐ NO

If YES, please specify: \_\_\_\_\_

Describe any current court orders: \_\_\_\_\_

\_\_\_\_\_

Parole Officer: \_\_\_\_\_ Phone: \_\_\_\_\_

Probation Officer: \_\_\_\_\_ Phone: \_\_\_\_\_

Current Living Situation of Youth: \_\_\_\_\_

Please list dates Admissions to Detentions and/or Mansion/York, if any: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**CHILD RISK BEHAVIORS (continued)**

0=no evidence    1=History, mild    2=Moderate    3=Severe    N=Not Assessed

0   1   2   3   N/A

11) Fire Setting

☐ ☒ ☒ ☒ ☐ (Complete Fire-Setting Module Below)**FIRE SETTING MODULE**

Date of most recent fire-setting behavior \_\_\_\_/\_\_\_\_/\_\_\_\_

Describe the incident including circumstances, reasons, frequency and results/damage: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Was the child alone at the time of the incident? ☐ Yes ☐ No

Specify: \_\_\_\_\_

\_\_\_\_\_

Were other children involved? ☐ Yes ☐ No

Specify: \_\_\_\_\_

\_\_\_\_\_

Rate the child on the following dimensions based on their most recent fire-setting behavior and any prior history of similar behaviors

	0	1	2	3	N/A		0	1	2	3	N/A
Seriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Use of accelerants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Intention to Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Community Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Response to Accusation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Remorse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Likelihood of future fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

Highlight/detail any pertinent evaluation and identified risk of future fire-setting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Any current or history of psychotropic medication used? ☐ YES ☐ NO (***If yes, complete Medication module below***)

### **MEDICATION MODULE**

List all current meds – Name, Dosage, Frequency: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List all past psychotropic meds, Name, Dosage, Frequency: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe any Allergies/adverse reactions to psychotropic medications: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Prescribing Psychiatrist: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

### **CURRENT & HISTORY STATUS/INVOLVEMENT** (*check all that apply*):

\*Current or past child welfare involvement? ☐ Yes ☐ No

\*Current or past family with service needs? ☐ Yes ☐ No

\*Current or past JJ Probation? ☐ Yes ☐ No

\*Current or past JJ Parole? ☐ Yes ☐ No

\*Current or past Mental Health Services? ☐ Yes ☐ No

\*DDS (Current): ☐ None ☐ Pending ☐ Accepted/No services ☐ Accepted/with Services

For any checked, name facility/agency/provider and date of service (start and end): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**\*DMHAS:** ☐ None ☐ Pending ☐ Accepted/No services ☐ Accepted/with Services

**\*For any checked, name facility/agency/provider and date of service (start and end):**

---

---

---

**\*What Treatment/Interventions/Services have been tried in the past and have been helpful?**

---

---

---

**\*GENERAL NOTES:**

---

---

---

---

---

---